



NEW HAVEN PUBLIC SCHOOLS

March 22, 2021

**Monitoring and Responding to
Chronic Absence**

**Students absent 10% or more
of days enrolled**



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A.C.E. FOR LEARNING**

Call for Support @ 475-220-1734
NHPS OFFICE OF YOUTH, FAMILY & COMMUNITY ENGAGEMENT

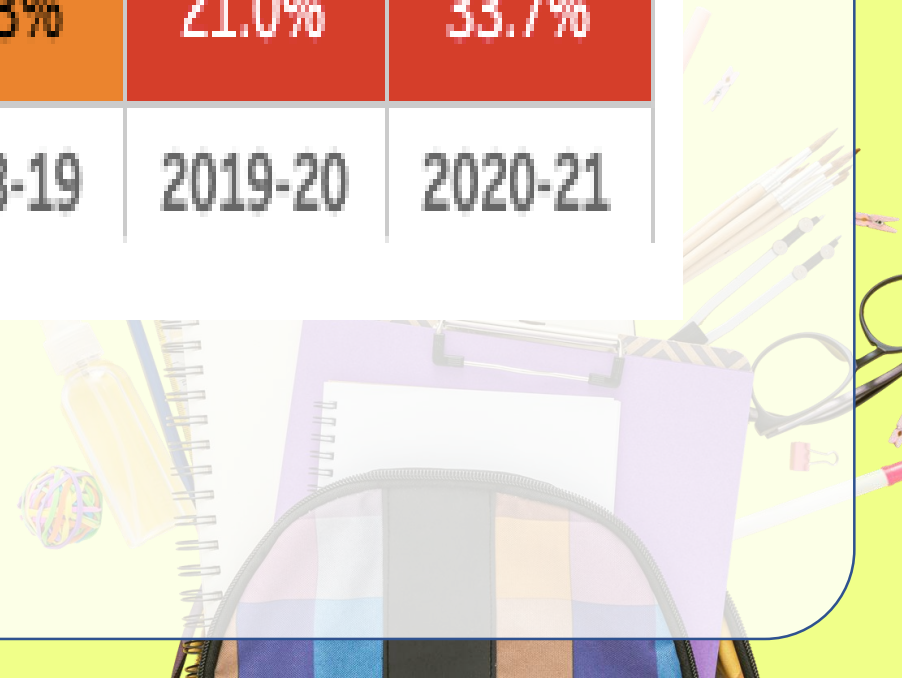
NHPS Chronic Absenteeism over the years

2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
25.6%	19.9%	18.3%	19.9%	19.3%	21.0%	33.7%
2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21



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Districtwide Chronic Absence-During the 2020-21 school year

District	10/6/20	11/6/20	11/25/20	1/6/21	1/26/21	2/9/21	3/1/21	3/18/21	Grades with highest CA
	43.4%	30.3%	31.7%	31.7%	31.4%	31.5%	32.1%	30.6%	K, 1, 9, 10,



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NHPS Chronic Absence (CA) by Grade K-8 As of March 18, 2021

Grade	KDG	1st	2nd	3rd	4th	5th	6th	7th	8th
Total CA	378	435	351	358	366	375	405	445	430
Total # enrolled	1160	1402	1370	1385	1451	1458	1534	1604	1590
Total % CA	32.59%	31.03%	25.62%	25.85%	25.22%	25.72%	26.40%	27.74%	27.04%



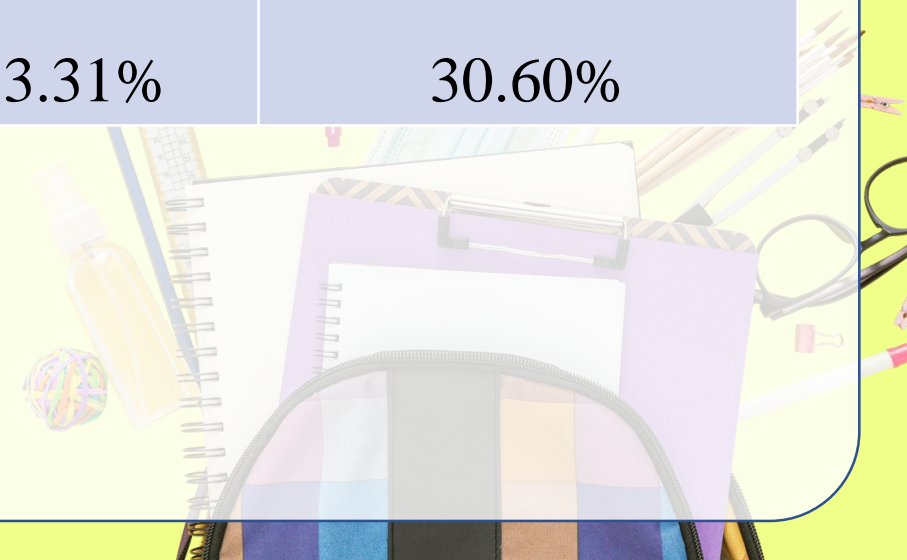
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Chronic Absenteeism (CA) by Grades 9 through 12 As of March 18, 2021

Grade	9th	10th	11th	12th	Total
Total #CA	694	596	466	433	5732
Total # enrolled	1707	1505	1263	1300	18729
Total % CA	40.66%	39.60%	36.90%	33.31%	30.60%



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How are we responding?

We apply:

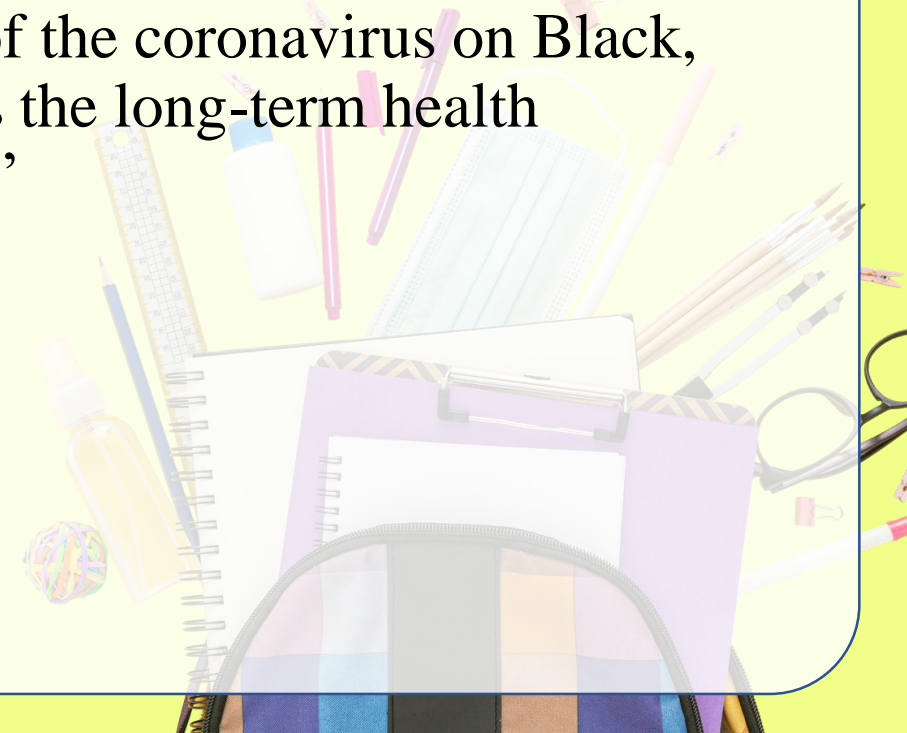
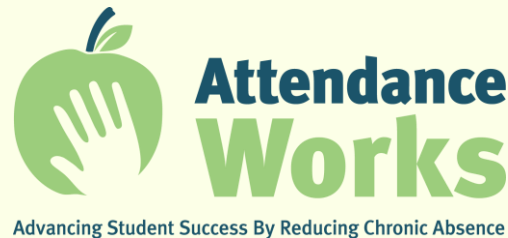
- Common Sense + Community Intel + School Teams Intel
- CSDE Framework and Guidance on Family and Community Engagement
- Research based best practices from Attendance Works –a national authority on Chronic Absence



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The experiences of our students and families —quote from Attendance Works

“The pandemic has exposed the harsh reality that many students and families are living paycheck to paycheck, with limited access to sufficient food, stable housing or health care, and no savings to fall back on after a sudden loss in income. Distance learning also shines a spotlight on the many families who don’t own a computer or lack quality internet service so children can benefit from virtual learning. The disproportionate impact of the coronavirus on Black, Latinx and Native American communities illustrates the long-term health effects of unequal access to resources due to racism”



Attendance Works Pandemic Response Framework — Adapted by NHPS

Pre-Close of schools

Identify students most at-risk for disengagement

Pre-Plan outreach

1. Decide to Close Schools

- Involve the public health department
- Monitor **absenteeism** to detect potential health challenges
- Communicate clearly and frequently with families and students

2. Outreach after School Closure

- Develop and implement coordinated outreach approach
- Confirm contact info
- Reach out in trauma-informed, relationship building manner
- Address needs for food, shelter and other supports
- Connect to learning supports and determine access to technology
- Link to needed virtual behavioral, emotional and physical health supports
- Leverage data (including **absences**, special ed status, and other demographic info) to triage and tailor supports

3. Support and Engagement During Remote Learning

- Use cross-departmental district and school teams to orchestrate a whole child/family approach to learning
- Emphasize relationships and school connectedness for students and families
- Monitor **contact, connectivity, relationships** and **participation** in distance learning activities
- Use **data** for real-time problem-solving
- Document challenges and interventions to inform current and future support

4. Transitions to School

- Take team approach to organize and implement cross-departmental school and district plans
- Partner with families to develop plans reflecting student's situation (health, academic, **attendance & relationships** during and prior to **distance** learning)
- Use **chronic absence** (prior to closure) and other participation data to provide additional support
- Promote trauma-informed, welcoming school climate
- Support seamless transitions between virtual and in-person settings

Services and Outreach to Students and Families

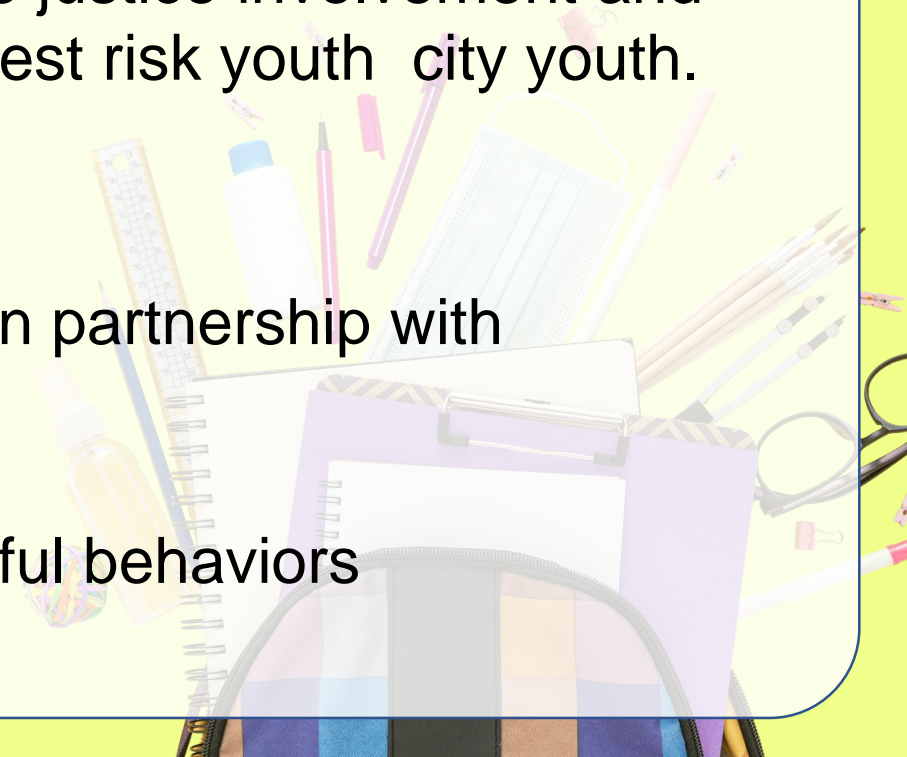
- District Attendance Team focusing on data and responses
- School-based Attendance Teams focusing on data and responses
- Home visits and phone calls to families
- Launched Attend. Connect. Engage. Campaign –A.C.E. for learning – banners and posters with QR codes that links to resources
- Expanded Community Canvassing
- Community-based Care Coordination
- Kindergarten and Early Grade focus
- Grade 9 Focus
- Support Homeless students
- Implementation of Homework Helpline
- Implementation of Family Call Center
- Increased Parent Link regarding support services
- Updated YFCE website to include Community Resources for Families

Additional Supports to Youth

Implementing YouthConnect (the next generation of Youth Stat) to support students who are at risk for involvement with the Juvenile Justice System. Youth Connect is a school-based intervention program that seeks to improve school engagement, academic performance, reduce justice involvement and improve health and wellness outcomes among highest risk youth city youth.

Expanding Mentoring Supports for at-risk students in partnership with Governor's Prevention Partnership

Implementing Restorative Practices to reduce harmful behaviors



Thank You



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